

art **NXT** level



A. Yanina Gomez, Ph.D

art **NXT** level
Co-Founder

Throughout the years, I have had the amazing opportunity to support artists as they go through their professional and personal triumphs and hurdles. My insight and understanding of the psycho-emotional issues many artists experience have given me the opportunity to identify and develop practical resources artists may benefit from when dealing with their art careers. I believe that artists who maintain an optimal wholeness balance (Mind, Body, Soul) will be ahead of the game. I enjoy facilitating seminars, as well as, developing programs that are relevant to the thriving contemporary artist especially brainstorming about career development and emotional wellness.

Adlin Yanina Gomez, Ph.D.

EDUCATION

WALDEN UNIVERSITY

Ph.D., Psychology, November 2009

Educational Psychology

Dissertation: Effective Teaching Strategies According to Fifth Grade Students: A Qualitative Study

GOVERNORS STATE UNIVERSITY

M.A., School Psychology, 2000

Internship in School Psychology, Chicago Public Schools, 1999 - 2000

TRINITY CHRISTIAN COLLEGE

B.A., Psychology, 1995

Minor in Communications

PROFESSIONAL LICENSES / CERTIFICATIONS

- School Service Personnel Certificate endorsed for School Psychology
State of Illinois Certificate, Type 73, 2000
State of Indiana License, 2003
- Illinois Bilingual Special Education Approval for School Psychology (Spanish/English), 2002

EMPLOYMENT HISTORY

Art **NXT** Level, Chicago, IL

Co-Founder / Artist Coach - January 2015 - Present

- Facilitates seminars that focus on helping artists maintain optimal emotional wellness.
- Provide individual coaching to visual artists (i.e., career management/development and emotional wellness).
- Develop curriculum and resources to assist artists identify, confront and overcome emotional challenges affecting the growth of their art career.
- Develop accountability programs that supplement our courses.
- Produce content for social media outlets (i.e., Tip of the Week, Weekly Quote, etc.).
- Co-produce, organize, schedule and co-host weekly podcast.
- Write proposals for the program.
- Co-manage the production and scheduling of webinars.
- Co-develop and manage organizational, financial and operational strategies.

33 Contemporary Gallery LLC, Chicago, IL

Co-Owner / Gallerist - July 2014 - Present

- Manage organizational, financial and operational strategies.
- Manage gallery inventory and sales.
- Provide art consultation services to individual and small businesses.
- Coordinate special events and art exhibitions. Promote events via social media outlets.

Valparaiso University, Valparaiso, IN

University Lecturer – August 2013 – August 2014

- Design and teach courses for the School Psychology and School Counseling programs as assigned.
- Provide academic advise to students to ensure a successful educational experience.

3c Wear LLC, Chicago, IL

Co-Founder - July 2012 – February 2015

School City of Hammond, Indiana

School Psychologist - August 2003 – August 2013

- Facilitate professional development sessions as assigned by district administrators and school principals.

- Design, organize and co-lead district-wide professional development training in new special education practices focusing on the understanding and implementation of Responsiveness to Intervention (RTI).
- Promote tolerance, understanding, and appreciation of diversity and disabilities within the school community.
- Provide individual and group psychological counseling to address issues that hinder school performance, academic achievement, psychoemotional and social functioning.
- Provide support and guidance to parents of students demonstrating psychoemotional, academic and social difficulties.
- Help families and schools manage crisis such as death, illness, or community trauma.
- Conduct comprehensive psycho-educational and neuropsychological evaluations to determine eligibility for special education services.
- Evaluate academic skills and aptitude including executive functioning.
- Evaluate and analyze learning environment and its impact in the student's educational functioning.
- Evaluate and analyze social, emotional and behavioral functioning and their impact on the student's learning process.
- Collaborate in determining the appropriateness for eligibility and support in special education.
- Collaborate with other specialists and school staff to develop effective individualized education programs for students with disabilities.
- Collaborate with school building teams in designing, implementing and monitoring effective interventions.
- Collaborate with school staff and teams in designing effective plans and programs for children at risk of failing.
- Collaborate with school staff in collecting relevant data for Functional Behavior Assessments (FBA) and designing effective Behavior Intervention Plans (BIP).
- Consult with parents, teachers and administrators in the understanding of child development and its influence in learning and behavior.
- Supervise interns and practicum students from The Chicago School of Professional Psychology and Valparaiso University's school psychology graduate programs.

Valparaiso University, Valparaiso, IN
Adjunct Faculty – May – July 2012

- Design and teach an online course for the School Psychology Program.

Calumet College of St. Joseph, Whiting, IN
Adjunct Faculty – January – May 2010

- Design and teach courses in the Psychology Program.

Trinity Christian College, Palos Heights, IL
Adjunct Faculty - January 2005 - May 2005

- Design and teach courses in the Psychology Program.

Hoover-Schrum District 157, Calumet City, IL
School Psychologist - August 2000 - August 2002

- Conduct psychological and psychoeducational assessments.
- Provide individual and group psychological counseling to address issues that hinder school performance, academic achievement, psychoemotional and social functioning.
- Provide support and guidance to parents of students demonstrating psychoemotional, academic and social difficulties.
- Work with other specialists to provide effective individualized education programs for students with disabilities.
- Consult and collaborate with teachers and parents to discuss students of concern.
- Facilitate informational workshops for staff and parents.

RELEVANT SKILLS

- Bilingual (English and Spanish)
- Counseling skills
- Verbal and communication skills
- Teaching skills
- Analytical and conceptual skills
- Public speaker
- Organizational and planning skills
- Leadership skills
- Qualitative research

GUEST SPEAKER AT THE FOLLOWING CONFERENCES:

Illinois Association for College Admission Counseling (IACAC), Illinois Council for College Attendance (ICCA), Family Day Workshops, Parent Institute Day, Indiana Department of Education's Perspective on Response to Intervention and Trinity Christian College's Fourth Annual Psychology Alumni Conference.

PRESENTER AT THE FOLLOWING CONFERENCES, COMMUNITY ORGANIZATIONS AND INSTITUTIONS:

Prairie State College (GED/ESL programs), St. James Hospital and Health Centers, ASPIRA, Inc., Mentoring Development and Parent Workshops in South Suburban College, New Community Fellowship Dinner Conferences, New Hope Church's Women Conference Series, Valparaiso University, Trinity Christian College, School City of Hammond, Oh Art Foundation, guest of Moody Radio in Chicago, 2015 CIVA Biennial Conference, and the Evanston Art Center (IL).

HONORS

- Listed, List of Minority Undergraduate Students of Excellence (MUSE), APA
- Recipient, Latino Leadership Achievement Scholarship (Rey B. Gonzalez Scholarship), Governors State University, 1995 – 1999
- Recipient, Latino Leadership Award, ALAS and Governors State University, 1996
- Recipient, National Collegiate Minority Leadership Award, 1997
- Maintained and earned a 4.0 GPA in doctorate program, 2005-2009

LEADERSHIP IN PROFESSIONAL / SOCIAL ORGANIZATIONS

- Member, Alumni Advisory, Master's Program in Counseling Psychology at Trinity Christian College, 2010 to present
- Board Member, The Light and Leadership Initiative, 2010 to 2012
- President, The Association of Latin American Students, Governors State University, 1996-1998
- Hall Council Member, Trinity Christian College, 1994-1995

PROFESSIONAL ORGANIZATIONS MEMBERSHIPS

- Member, American Psychological Association (APA), 2010 to present

COURSES TAUGHT

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|--|---------|-----|
| • Test and Measurements | (3 cr.) | (U) |
| • Psychological Testing | (3 cr.) | (U) |
| • Instruction and Evaluation of English Learners | (3 cr.) | (G) |
| • Testing and Appraisal (Counseling) | (3 cr.) | (G) |
| • Introduction to School Services and Educational Systems | (3 cr.) | (G) |
| • Statistical Interpretation for School Program Evaluation | (3 cr.) | (G) |
| • Advanced Topic: Advanced Statistical Interpretation | (3 cr.) | (G) |
| • Social & Cultural Bases of Behavior | (3 cr.) | (G) |
| • Academic Achievement: Assessment for Intervention | (3 cr.) | (G) |

PRESS

"Exploring the Psychology of Fine Artists in the Digital Age" - Interview for **Psychology Today (8/15/15)**

Link: <https://www.psychologytoday.com/blog/reinvent-yourself/201508/exploring-the-psychology-fine-artists-in-the-digital-age-0>



#Team Gomez



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CONTACT

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